

<b>2020-21</b>		
<b>SBRC Kindergarten Standards</b>		
<b>English Language Arts and Reading</b>	<b>TEKS Correlation</b>	<b>Period Assessed</b>
<b>Phonemic Awareness</b>		
Orally demonstrates phonological awareness	All of 2A	Each 9 weeks
<b>Phonics</b>		
Demonstrates and applies phonetic knowledge (decoding/reading)	All of 2B	Each 9 weeks
Demonstrates and applies spelling knowledge (encoding/spelling)	All of 2C	Each 9 weeks
Identifies uppercase letters	2Dv	Each 9 weeks
Identifies lowercase letters	2Dv	Each 9 weeks
<b>Vocabulary</b>		
Identifies and uses words that name actions, directions, positions, and sequences	3C	Each 9 weeks
<b>Fluency</b>		
Identifies at least 25 high-frequency words automatically	2Biv	Each 9 weeks
<b>Comprehension</b>		
Demonstrates print awareness (front and back cover, title, holding a book, recognizing the difference between letter and printed word, etc.)	2Di-iv	Each 9 weeks
Independently selects and interacts with texts for increasing periods of time	4	Each 9 weeks
Provides an oral or pictorial response to a text	6B	Each 9 weeks
Retells text in ways that maintain meaning	6D	3rd 9 weeks
Identifies and describes the main character	7B	2nd 9 weeks
Identifies the elements of plot development, including main events, the problem and the resolution for text read aloud	7C	4th 9 weeks
Identifies the setting	7D	3rd 9 weeks
<b>Writing</b>		





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Observes and describes weather changes from day to day and over seasons	K.8A	Each 9 weeks
Identifies patterns in nature (seasons, day and night)	K.8B	2nd 9 weeks
Observes, describes and illustrates objects in the sky (clouds, Moon, stars, Sun)	K.8C	2nd 9 weeks
Observes, describes, and sorts rocks	K.7A	2nd 9 weeks
Observes and describes physical properties of natural sources of water	K.7B	2nd 9 weeks
Describes how rocks, soil and water are useful	K.7C	2nd 9 weeks
<b>Organisms and Environments</b>	<b>K.9 &amp; K.10</b>	
Differentiates between living and nonliving things	K.9A	3rd 9 weeks
Examines evidence that living organisms have basic needs	K.9B	3rd 9 weeks
Identifies basic parts of plants and animals and sorts them into groups based on physical characteristics	K.10A & K.10B	4th 9 weeks
Observes simple plant life cycle and ways young plants resemble parent plants	K.10C & K.10D	4th 9 weeks
<b>Mathematics</b>	<b>TEKS Correlation</b>	<b>Period Assessed</b>
Compares numbers using more than, less than, and equal	2(E), 2(G) , 2(H)	Each 9 weeks
<b>Number Operations</b>		
Identifies/reads numbers to 20	2(B)	1st and 2nd 9 weeks: to 10 3rd and 4th 9 weeks: to 20

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Writes numbers to 20	2(B)	1st and 2nd 9 weeks: to 10 3rd and 4th 9 weeks: to 20
Represents numbers to 20 (build sets)	2(A), 2(C), 2(E)	1st and 2nd 9 weeks: to 10 3rd and 4th 9 weeks: to 20
Shows addition with concrete objects or pictures	2(I), 3(A)	2nd 9 weeks: to 5 3rd 9 weeks 4th 9 weeks: to 10
Shows subtraction with concrete objects or pictures	2(I), 3(A)	2nd 9 weeks: to 5 3rd 9 weeks 4th 9 weeks: to 10
Solves word problems using objects and drawings	3(B)	2nd 9 weeks: to 5 3rd 9 weeks 4th 9 weeks: to 10
<b>Geometry and Measurement</b>		
Compares two objects by length, capacity and weight	7(A), 7(B)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Identifies and describes 2D shapes	6(A), 6(D)	3rd 9 weeks 4th 9 weeks
Identifies 3D solids and gives a real world example (sphere, cone, cube, cylinder)	6(B)	3rd 9 weeks 4th 9 weeks
<b>Data Analysis and Financial Literacy</b>		

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Identifies wants and needs and income as a way to meet one's wants and needs	9(B), 9(D)	2nd 9 weeks
Identifies U.S. coins by name (penny, nickel, dime, quarter)	4	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Creates graphs using real objects and pictures	8(A), 8(B)	4th 9 weeks
Draws conclusions from graphs	8(C)	4th 9 weeks
<b>Number Concepts and Algebraic Reasoning</b>		
Recite numbers to 100 from any given number	5	4th 9 weeks
Counts by tens to 100 and from any multiple of 10 to 100	5	4th 9 weeks
Explains strategy used to solve problem	3(C)	4th 9 weeks
<b>Technology Applications</b>	<b>TEKS Correlation</b>	<b>Period Assessed</b>
<b>Creativity</b>		
Uses prior knowledge to develop digital products	1A	3rd 9 weeks 4th 9 weeks
Explore coding to enhance learning	1C	2nd 9 weeks
<b>Communication</b>		
Communicates in school and beyond school using digital tools and resources	2A	3rd 9 weeks 4th 9 weeks
<b>Critical Thinking</b>		
Uses digital tools to enhance research	3A, 3B	4th 9 weeks
<b>Digital Citizenship</b>		
Adheres to acceptable use policies reflecting appropriate behavior in a digital environment	5A	Each 9 weeks