

2020-21		
SBRC 1st Grade Standards		
English Language Arts and Reading	TEKS Correlation	Period Assessed
Minimum expected independent text level		1st 9 weeks: 6 2nd 9 weeks: 10 3rd 9 weeks: 14 4th 9 weeks: 18
Current independent reading text level		Each 9 weeks
Phonemic Awareness		
Orally demonstrates phonological awareness	All of 2A	Each 9 Weeks
Phonics		
Demonstrates and applies phonetic knowledge (reading/decoding)	All of 2B	Each 9 Weeks
Demonstrates and applies spelling knowledge (spelling/encoding)	All of 2C	Each 9 Weeks
Vocabulary		
Identifies and uses words that name actions, directions, positions, sequences, categories, and locations	3D	2nd 9 Weeks
Uses illustrations and texts to clarify word meanings	3B	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Fluency		
Identifies and reads at least 100 high frequency words with automaticity (at least 25 each nine weeks)	2Bvi	Each 9 Weeks
Reads grade level material fluently (rate, pace, accuracy and expression)	4	Each 9 Weeks
Comprehension		
Self selects text and interacts independently with texts for increasing periods of time	5	Each 9 Weeks
Uses text evidence to support a response	7C	2nd 9 weeks
Identifies plot elements of stories (main events, problem, resolution)	8C	Each 9 weeks
Describes the setting of a story	8D	Each 9 Weeks
Monitors comprehension and makes adjustments	6I	Each 9 weeks
Retells text in a way that maintains meaning	7D	Each 9 weeks
Describes characters and the reasons for their actions	8B	4th 9 Weeks
Writing		

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Develops handwriting by printing words, sentences, and answers legibly with appropriate spacing	2F	Each 9 Weeks
Spells high frequency words accurately	2Ciii	Each 9 Weeks
Plans ideas for writing	11A	Each 9 weeks
Develops personal narrative drafts	12A/11Bii	1st 9 Weeks
Develops informational drafts	12B/11Bi/11Bii	3rd 9 Weeks
Develops thank you notes/letters drafts	12C/11Bi/11Bii	2nd 9 Weeks
Develops poetry drafts	12A/11Bii	4th 9 Weeks
Revises drafts by adding details in pictures or words	11C	2nd 9 weeks
Edits drafts	11D	2nd 9 weeks

Social Studies	TEKS Correlation	Period Assessed
Citizenship		
Explains the purpose for rules and laws in the home, school, and community	10A	1st 9 weeks
Identifies characteristics of good citizenship, including truthfulness, justice, equality, respect for oneself and others, in our daily life	12A	1st 9 weeks 4th 9 weeks
Identifies that good citizens participate in government by educating oneself about the issues, respectfully holding public officials to their word, and voting	12A 13D	4th 9 weeks
Identifies historical figures and other individuals who have exemplified good citizenship	12B	4th 9 weeks
Explains how patriotic customs and celebrations reflect American individualism and freedom	13E	4th 9 weeks
Geography		
Locates places using the four cardinal directions (N, S, E, W)	3B	2nd 9 weeks
Creates and uses simple maps of the home, classroom, school, and community	4A	2nd 9 weeks
Identifies and describes the physical characteristics of places (Examples: landforms, bodies of water, Earth's resources, and weather)	5A	2nd 9 weeks
Identifies and describes how geographic location influences shelter, clothing, food, and activities	5B	2nd 9 weeks

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Government		
Identifies and describes the roles of public officials in the community, state, and nation	11B	2nd 9 weeks
Economics		
Identifies examples of goods and services in the home, school, and community	7A	3rd 9 weeks
Explains why wanting more than they can have requires that people make choices	8B	3rd 9 weeks
Describes how various jobs contribute to the production of goods and services	9B	3rd 9 weeks
History		
Compares the observance of holidays and celebrations	1B	3rd 9 weeks
Identifies contributions and compares the lives of historical figures who have influenced the state and nation	2A 2B	4th 9 weeks
Culture		
Describes and explains the importance of beliefs, language, and traditions of families and communities	14A	3rd 9 weeks
Science & Technology		
Describes how technology has affected the ways families live, communication, transportation, and recreation	15A/15B	3rd 9 weeks
Science	TEKS Correlation	Period Assessed
Matter & Energy	1.5	
Classifies objects by observing their different properties	1.5A, 1.5C	Each 9 weeks
Predicts and identifies changes in materials caused by heating and cooling	1.5B	Each 9 weeks
Force, Motion & Energy	1.6	
Identifies and discusses how different forms of energy are important to everyday life	1.6A	Each 9 weeks
Predicts and describes how a magnet can push or pull an object	1.6B	Each 9 weeks
Describes the change in the location of an object and records the ways it can move	1.6C	2nd 9 weeks

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Earth & Space	1.7 & 1.8	
Observes, describes, compares soil by size, texture, and color	1.7A	2nd 9 weeks
Identifies how rocks, soil, and water help make useful products	1.7C	2nd 9 weeks
Identifies and describes a variety of natural sources of water	1.7B	2nd 9 weeks
Observes and records changes in weather	1.8A & 1.8D	3rd 9 weeks
Observes and records changes in the appearance of objects in the sky	1.8B	3rd 9 weeks
Identifies characteristics of the seasons of the year and day and night	1.8C	3rd 9 weeks
Organisms & Environments	1.9 & 1.10	
Sorts and classifies living, once-living, and nonliving things based on needs and ability to produce offspring	1.9A	3rd 9 weeks
Analyzes and records interdependence of living things, including energy transfer in food chains	1.9B & 1.9C	3rd 9 weeks
Investigates how the external characteristics of animals are related to where it lives, how it moves, and what it eats	1.10A	4th 9 weeks
Identifies and compares parts of a plant	1.10B	4th 9 weeks
Observes and records life cycles of animals and compares ways young animals resemble parents	1.10C & 1.10D	4th 9 weeks
Mathematics	TEKS Correlation	Period Assessed
Money and Financial Literacy		3rd 9 weeks 4th 9 weeks
Identifies penny, nickel, dime, and quarter by value and describes the relationships among them	4(A)	3rd 9 weeks 4th 9 weeks
Counts a collection of pennies, nickels and/or dimes by twos, fives and tens	4(C)	3rd 9 weeks (P, N, D) / 4th 9 weeks (P, N, D mixed)
Identifies income as a way of obtaining goods and services	9(B)	3rd 9 weeks 4th 9 weeks
Distinguishes between spending and saving money	9(C)	3rd 9 weeks 4th 9 weeks

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		1st 9 weeks: #s to 50 2nd 9 weeks: #s to 50 3rd 9 weeks: #s to 99 4th 9 weeks: #s to 120
Number Concepts and Algebraic Reasoning		
Counts and represents numbers using objects, pictures and standard form	2(C)	Each 9 weeks
Orders whole numbers using place value and number lines	2(F)	Each 9 weeks
Uses number patterns to count forward and backward	5(A)	Each 9 weeks
Uses groups of objects to skip count by 2s, 5s, and 10s	5(B)	Each 9 weeks
Represents numbers in expanded form	2(C)	3rd 9 weeks 4th 9 weeks
Compares numbers using $>$, $<$ or $=$	2(G)	3rd 9 weeks 4th 9 weeks
Organizing and Analyzing Data		
Constructs picture and bar-type graphs	8(B)	Each 9 weeks
Uses information from graphs to answer questions	8(C)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Uses information from graphs to generate questions	8(C)	3rd 9 weeks 4th 9 weeks
Geometry and Spatial Reasoning		
Identifies, describes, creates and sorts 2D shapes using their attributes	6(A), 6(C), 6(D)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Identifies and describes 3D solids using their attributes	6(E)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Understands halves and fourths of 2D figures	6(G), 6(H)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Measurement		
Selects and uses units to describe length	7(B), 7(C), 7(D)	4th 9 weeks
Tells time to the hour using analog and digital clocks	7(E)	4th 9 weeks

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Tells time to the half hour using analog and digital clocks	7(E)	4th 9 weeks
Number Operations		2nd 9 weeks: +/- to 10 3rd 9 weeks: +/- to 20 4th 9 weeks: +/- to 20
Represents and solves problems involving addition and subtraction	3(B), 5(D)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Adds and subtracts two or three numbers	5(G)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Solves for missing numbers in addition and subtraction equations	5(F)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Understands that both sides of the equal sign represent the same value (balanced equations)	5(E)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Explains a variety of strategies used to solve problems	3(E)	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Technology Applications	TEKS Correlation	Period Assessed
Creativity		
Create original products using a variety of resources	1B	2nd 9 weeks 3rd 9 weeks 4th 9 weeks
Explore coding to enhance learning	1C	2nd 9 weeks
Communication		
Communicates in school and beyond school using digital tools and resources	2A	3rd 9 weeks 4th 9 weeks
Format digital products using fonts, color, graphics, and animation for a defined audience	2C	3rd 9 weeks 4th 9 weeks
Critical Thinking		

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Uses research strategies to build a knowledge base	3A, 3B	3rd 9 weeks 4th 9 weeks
Digital Citizenship		
Adheres to GCISD Acceptable Use Policy reflecting appropriate behavior in a digital environment	5A	Each 9 weeks